| Student: Michelle |
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| **That we would punish parents for the crime committed by their children** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that children aren’t smart enough to decide what is good and what is bad. * Good work on explaining that parents are role models for children and thus they can influence children in a positive way. * Nice work on explaining that parents are specific roles where they can control all aspects of children’s life. * Good work on explaining that children still care about parent’s punishment. * 4:30 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * You don’t need to rebuttal as the first speaker. * Try to explain exactly what these punishments look like. * Try to also explain how this punishment benefits these children. * You want to explain why victims will also be okay with parents being punished. * Try to speak for longer. * Child abuse is already punished in status quo, how can you prevent that in your policy. | |

| Student: Amelia |
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| **That we would punish parents for the crime committed by their children** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that some kids don’t respond to parents. * Good work on explaining that children are allowed enough freedom to make their own choices and thus it will be wrong to punish parents for this. * Good work on explaining that some parents can be overly aggressive towards kids as they want to avoid punishment.   3:20 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * Explain what happens when you punish the parents as well. Talk about how people who support the entire family will be hurt. * Try to make and maintain consistent eye contact with your audience. * Try to explain why abuse is the mechanism the parents will resort to and why they won’t consider other positive options. | |

| Student: Rachel |
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| **That we would punish parents for the crime committed by their children** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Good work on explaining that children’s quality of life will be affected by parents going to jail as well. * Nice work on explaining that a child going to jail is worse than any interventions parents make in their children’s life. * Good work on explaining the relationship between a child and a parent.   2:25 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * Try to maintain eye contact with your audience. * Try to improve the quality of your hook - make it more emotive. * Try to explain why the prison environment is bad like you said. * Try to speak for longer. * Try to speak louder as well. | |

| Student: Ashley |
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| **That we would punish parents for the crime committed by their children** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that children will directly be hurt when parents go to jail. * Good illustration of the harms of criminal records and how that interferes with the future of the parents. * Nice work on explaining the alternatives to sending parents to jail like earlier intervention and therapy for angry children. * Good work on explaining that a more reasonable warning system can work to effectively reduce bad behavior. * 4:45 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * When you explain that children have to be held accountable, explain why the prison is a better punishment here. * Try to rebuttal ideas from the other side a little bit more * When you explain that children are likely to do bad things when they are angry, I am not sure why the solution you propose will prevent them. And also why this can’t happen on the other side. * Try to minimize the random pauses in your speech. | |